香港公共圖書館 Hong Kong Public Libraries

## Section 2

Ouestions 11 ~ 19

As you listen, fill in the blanks  $11 \sim 19$ . Write **no more than three words or a number** for each answer.

Moving may cause (11)\_\_\_\_\_\_\_\_to people in their lives.

Easy moving involves careful planning, (12)\_\_\_\_\_\_\_, good equipment and tools, the right moving materials and a heap of plain common sense.

Moving Tips	
Get started  Having a written plan or (13)  Having plenty of moving boxes, tape an	is a smart way to stay organized and marking materials.
Pack	an corofully
Pack one room at a time and mark each	
Don't pack heavy items (14)	
(15) may be need for s	some of the nard-to-carry sturr.
Clean	
Old place	
Make a list and put all of the cleaning st	uff into boxes.
Clean (16) at a time the	noroughly.
Clean the floors, toilets or bathroom si	nks at last right before leaving.
Clean from top to bottom.	
Try the best to clean up any kinds of (1)	7)·
New place	
(18): get rid of any j	possible residue.
Bathrooms: Use (19)	to disinfect everything.
Refrigerator / microwave	

## **Section 3**

Questions 20 ~ 30

Questions 20 ~ 24

Circle the appropriate letter.

- (20) What happened to the students?
  - A. They were overwhelmed with their studies
  - B. They were too excited to sleep
  - C. They had some symptoms just like cold
- (21) Who gave them the information about the test anxiety?
  - A. A student in the Psychology department
  - B. A professor
  - C. A student in the iatrology
- (22) Which one may suffer from the test anxiety?
  - A. Excessive sleeping
  - B. Vulnerable to disease
  - C. Concentration Loss
  - D. Short memory
  - E. Easy to get angry
- (23) What's the possible reason for test stress and anxiety?
  - A. Positive self-image
  - B. Too much knowledge to learn
  - C. No time to prepare
  - D. No materials to prepare
  - E. Overestimate the own ability
- (24) Which one is right concerning students' stress before the test?
  - A. Worry before the test is harmful
  - B. Worry helps to motivate students
  - C. Worry should be reduced to a level as low as possible
  - D. Most of the worries keep students attentive to the test-to-be
  - E. Excessive worries affect students' performance on the test